DOCUMENT RESUME

ED 448 854 JC 010 133

TITLE	Community College of Philadelphia Survey of 1999 Graduates.
INSTITUTION	Philadelphia Community Coll., PA. Office of Institutional Research.
PUB DATE	2000-00-00
NOTE	30p.
PUB TYPE	Numerical/Quantitative Data (110) -- Tests/Questionnaires (160)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Career Education; College Environment; *College Graduates; *College Outcomes Assessment; Community Colleges; Employment; Graduate Surveys; Institutional Evaluation; *Participant Satisfaction; School Effectiveness; Two Year Colleges
IDENTIFIERS	*Community College of Philadelphia PA

ABSTRACT

The document presents findings from the survey of 1999 graduates conducted by the Community College of Philadelphia (CCP) (Pennsylvania). Results are reported concerning previous college experience, data on transfer to four-year institutions, employment status, college environment and student satisfaction with job preparation, course delivery methods, and internship opportunities. Over 95 percent of former CCP students rated their overall education experience at the college as good or excellent. Over 47 percent of the college's graduates enrolled in another college after leaving CCP, and 53.2 percent reported being employed in a job related to their studies at CCP. Eighty-seven percent of graduates reported that the overall career services support they received was good or excellent, while 81.6 percent indicated that they received adequate support from CCP staff for transfer. The report does not provide information on the number of graduates participating, response rates, or survey methods. The appendices contain tables on colleges and universities attended prior to enrolling at CCP, transfer colleges and universities, transfer programs of study, fields of professional certification, graduates' employers, and employment positions. Verbatim recommendations concerning career-planning services are also reported. The survey instrument is included. (KS)

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Survey of 1999 Graduates

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Community College of Philadelphia

Survey of 1999 Graduates

1) Did you attend another college or colleges *before attending* CCP?
64.1% No prior college attendance
35.9% Yes → Colleges attended: **See Appendix A**

2) Have you enrolled in another college or colleges *since leaving* CCP?
47.2% No subsequent college attendance (Skip to Question 3.)
52.8% Yes →Colleges attended: **See Appendix B** Major program of study: **See Appendix C**

a) If you transferred to a four-year institution, did you receive adequate information and support for transfer from CCP staff?
81.6% Yes
18.4% No

b) Did you lose any CCP credits when you transferred?
49.7% No
50.3% Yes → If yes, how many CCP credits did you lose when you transferred? **See Appendix D**

c) How would you rate the way in which the courses at CCP prepared you for continuing your education?
44.4% Excellent
49.2% Good
5.9% Fair
0.5% Poor

d) How would you rate the way in which CCP prepared you for the use of computer technology at your transfer institution?
20.0% Excellent
46.3% Good
25.6% Fair
8.1% Poor

3) Did you accomplish the educational objectives you set for yourself at CCP?
73.9% Yes, fully
24.5% Yes, partly
1.6% No

4) How would you rate your overall education experience at CCP?
41.8% Excellent
53.5% Good
4.3% Fair
0.3% Poor

5) Would you recommend CCP to a friend or family member?
97.5% Yes
2.5% No

6) Did you enroll at CCP because of potential or actual loss of job, or concerns about future job opportunities in your field of employment?
48.0% Yes
52.0% No

7) Please indicate whether or not you feel that your experiences at CCP helped you to accomplish the following goals.

	Yes	No
Improved my ability to communicate	**89.1%**	**10.9%**
Enhanced my ability to work as part of a group	**78.1%**	**21.9%**
Improved my ability to understand and work with people from different cultures and backgrounds	**83.2%**	**16.8%**
Assisted me in clarifying my educational goals	**85.9%**	**14.1%**
Assisted me in clarifying my transfer goals	**64.7%**	**35.3%**
Assisted me in clarifying my career goals	**79.2%**	**20.8%**
Enhanced my self-confidence	**86.1%**	**21.9%**

8) If CCP were not available, would you have been able to continue your education elsewhere?
63.9% Yes
36.1% No

If no, what is the primary reason you would not have been able to continue? (Choose one)
6.2% Only CCP offered my program
15.4% Only able to attend college within commuting distance of my home
76.2% Tuition and fees at other colleges were more than I could afford
19.2% Only CCP offered courses that fit with my family and work responsibilities
2.3% Was not accepted for admission into other colleges
24.6% Other (specify) **See Appendix E**

9) Did you complete or re-certify in any professional certification, registry, or licensing process since leaving CCP?
32.7% Yes → What professional field? **See Appendix F**
67.3% No

10) How has your employment status changed since leaving CCP? (Check all that apply.)
38.7% No change
16.1% New job, same employer
42.7% New job, new employer
2.5% Lost my job

11) Which of the following best describes your present employment status?
53.2% Employed in a job related to my CCP studies
26.4% Employed in a job not related to my CCP studies
0.8% In the military
11.0% Not employed because continuing education
4.1% Unemployed and seeking employment
4.4% Unavailable for employment at this time

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12) If you are employed, please complete the following, otherwise skip to Question 13

a) Name of employer: **See Appendix G**
Job title: **See Appendix H**
Employer's ZIP code: **See Appendix I**

b) What is your current salary? $_____ per (hr/wk/mo/yr)
CIRCLE ONE

c) How many hours per week do you work? _____

d) How would you rate the way in which the courses at CCP prepared you for your job?

35.8% Excellent
49.8% Good
11.8% Fair
2.6% Poor

e) How could your CCP education have been more useful to you in performing your job?

See Appendix J

f) Is your current job the first you have had in this career field?

56.7% Yes
43.3% No

g) How would you rate the way in which CCP prepared you for the use of computer technology at your workplace?

19.2% Excellent
44.4% Good
26.5% Fair
9.8% Poor

h) How important are good computer skills to succeed in your job?

22.4% Critical to my success
35.2% Very important
35.2% Helpful
7.2% Not important

i) Please indicate which of the following types of computer applications you are using at your workplace. (Check all that apply.)

56.4% Word processing
28.6% Spreadsheets
22.0% Presentation & graphics
32.1% Database applications
8.7% Programming
43.2% Internet/e-mail
0.3% Other job specific applications (e.g., statistics, CAD)

13) The traditional method of delivering courses at CCP has been fifteen weeks of regularly scheduled lectures or activities in a classroom or lab setting. Which, if any, of the following alternative scheduling options would you have found appealing? (Check all that apply.)

55.3% Accelerated degree programs—opportunity to earn a degree in a shorter period of time
36.6% Weekend College
24.3% Intersession classes (between Fall & Spring semesters)
15.9% More frequent sessions—trimesters or quarters vs. semesters
18.1% 10 week courses beginning later in the semester
23.6% Multiple sessions in the summer (e.g., two five-week sessions running concurrently with a single ten-week session)
22.0% None of the above alternative scheduling methods are appealing

14) Traditionally, weekly class schedules at CCP have consisted of courses that meet three times per week for one hour or two times per week for 1-½ hours. Which, if any, of the following alternative course schedules and course availability options would you have found appealing? (Check all that apply.)

56.0% Opportunity to attend class 1 time per week for 3 hours
22.2% Early morning classes (classes beginning at 7am)
39.6% More Saturday courses
19.9% Sunday classes
49.7% Greater variety of courses offered at CCP regional centers
20.9% More distant learning courses (Internet and/or TV courses)
9.5% None of the options listed above are appealing
4.4% Other (specify) **See Appendix K**

15) Did you take any distant learning/TV courses while at CCP?

83.4% No (Skip to question 16)
16.6% Yes (if yes, please continue)

a) In general, how did these courses compare to other courses you took at the College?
11.5% Better than other courses
61.5% About the same as other courses
26.9% Worse than other courses

b) Academically, did you find these courses to be more difficult, less difficult, or about the same as other courses?
39.2% More difficult than other courses
51.0% About the same as other courses
9.8% Less difficult than other courses

16) Which of the following distant learning course delivery methods would you find most appealing? (Check all that apply.)

42.7% Internet courses
13.2% Interactive video courses at remote sites
38.4% Television courses
37.0% None of the above methods are appealing

17) While attending CCP, would you have been able to participate in an unpaid or low paying internship requiring a one semester commitment of up to 20 hours per week?

49.5% No
50.5% Yes → how helpful do you believe participating in an internship program would have been for you?
82.7% Very helpful
16.7% Somewhat helpful
0.6% Not helpful

18) While attending CCP, did you receive career planning support or career counseling?

43.4% No (Skip to question 19)

56.6% Yes → If yes, where or from whom did you receive career support or counseling? (Check all that apply)

- **25.4%** Career planning/job placement counselor
- **25.4%** Career and transfer resource center
- **65.2%** Academic advisor
- **44.2%** Individual faculty member(s)
- **13.3%** Other CCP staff (specify) **See Appendix L**
- **16.6%** Other students
- **7.7%** Other sources (specify) **See Appendix M**

a) What type of career planning support did you receive?

- **52.4%** Help in creating/revising your resume
- **60.0%** Help exploring career options
- **28.2%** Job placement/search assistance
- **15.3%** Other (please specify) **See Appendix N**

b) How would you rate the overall career services support you received at CCP?

- **34.7%** Excellent
- **52.3%** Good
- **9.7%** Fair
- **3.4%** Poor

19) What type(s) of career planning services do you believe would be most helpful for CCP students?

See Appendix O

20) The College is trying to create a welcoming and supportive environment. The following are characteristics of such an environment. Please rate the following aspects of your CCP experience.

	Excellent/Good	Fair/Poor
Opportunity to meet other students	**91.6%**	**8.4%**
Opportunity to develop friendships with students of diverse cultural backgrounds	**85.9%**	**14.1%**
Availability of courses in the sequence you needed them	**72.4%**	**27.6%**
Overall quality of classroom instruction	**87.8%**	**12.2%**
Availability of faculty outside of class	**77.5%**	**22.5%**
General helpfulness of faculty	**84.4%**	**15.6%**
General helpfulness of security staff and service counter personnel	**61.7%**	**38.3%**
General helpfulness of other College employees	**68.4%**	**31.6%**
Accuracy of information provided by campus security and individuals at service counters	**67.2%**	**32.8%**
Ease of getting accurate answers to my questions	**65.7%**	**34.3%**
Timely availability of information on the range of services provided to students	**75.2%**	**24.8%**
Adequacy of classroom physical environment for learning	**77.1%**	**22.9%**
Adequacy of study spaces	**68.9%**	**31.1%**
Adequacy of places to rest and relax between classes	**60.3%**	**39.7%**
Facility cleanliness	**60.2%**	**39.8%**
Physical attractiveness of campus	**70.1%**	**29.9%**
Sense of comfort with campus environment and atmosphere	**78.7%**	**21.3%**
Sense of comfort with institutional cultural diversity	**84.8%**	**15.2%**
Sense of personal and property safety inside college buildings	**71.7%**	**28.3%**
Sense of personal and property safety outside of college buildings	**60.7%**	**39.3%**
Felt respected and valued as an individual	**85.3%**	**14.7%**

Appendix A

Colleges & Universities Attended Prior to Enrolling at CCP

The table below lists all the college and universities 1999 graduates reported attending prior to enrolling at Community College of Philadelphia. The table is sorted first by the column titled *Number of Graduates Reporting*, and secondly, alphabetically by the column titled *College Attended Prior to CCP*.

Column definition is as follows:

- **College Attended Prior to CCP** lists the name of the college or university respondents indicated they attended before enrolling at Community College of Philadelphia.
- **Number of Graduates Reporting** lists the number of survey respondents who reported attending the college or university prior to enrolling at Community College of Philadelphia.
- **Percent** lists the overall percentage of students who attended the institution listed in the first column (this percentage only includes those respondents who had reported attending a college or university prior to enrolling at CCP.)

College Attended Prior to CCP	# Graduates Reporting	Percent
Temple University	30	24.2%
Penn State University	9	7.3%
Drexel University	5	4.0%
Pierce College	4	3.2%
University of Pittsburgh	4	3.2%
Bucks County Community College	3	2.4%
Holy Family College	3	2.4%
LaSalle University	3	2.4%
Philadelphia University	3	2.4%
Cheyney University	2	1.6%
Delaware Valley College	2	1.6%
Indiana University (PA)	2	1.6%
Kutztown University	2	1.6%
Manor College	2	1.6%
Montgomery County Community College	2	1.6%
St. Joseph's University	2	1.6%
University of Pennsylvania	2	1.6%
Antioch University	1	0.8%
Atlantic County Community College	1	0.8%
Averett College	1	0.8%
Berean Institute	1	0.8%
Bronx Community College	1	0.8%
Brooklyn College	1	0.8%
Cabrini College	1	0.8%
Camden County Community College	1	0.8%
Camilio Cienfuegos (in Cuba)	1	0.8%
Clark Atlanta University	1	0.8%
Delaware Community College	1	0.8%
East Stroudsburg University	1	0.8%
Fordham College	1	0.8%
Gloucester County Community College	1	0.8%

College Attended Prior to CCP	# Graduates Reporting	Percent
Gwynedd Mercy College	1	0.8%
Hahnemann University	1	0.8%
Harcum College	1	0.8%
Harvard University	1	0.8%
Immaculata College	1	0.8%
In the Philippines	1	0.8%
King's College	1	0.8%
LaGaurdia Community College	1	0.8%
Monroe Community College (NY)	1	0.8%
North Carolina A & T	1	0.8%
Nova Southeastern University	1	0.8%
Presbyterian Medical Center	1	0.8%
Reading County Community College	1	0.8%
Rosemont College	1	0.8%
Rowan University	1	0.8%
Rutgers University	1	0.8%
Secretonial College (in Africa)	1	0.8%
Syracuse University	1	0.8%
Tennessee State	1	0.8%
Thomas Jefferson	1	0.8%
Three Rivers Community College	1	0.8%
University of Michigan	1	0.8%
University of Scranton	1	0.8%
University of the Sciences	1	0.8%
University of Warsaw (Warsaw, Poland)	1	0.8%
Villanova University	1	0.8%
Virginia Tech University	1	0.8%
West Chester University	1	0.8%
West Virginia State University	1	0.8%
Widener University	1	0.8%

Appendix B
Transfer Colleges & Universities of 1999 Graduates

The table below lists all the colleges and universities 1998 graduates reported attending after graduating Community College of Philadelphia. The table is sorted first by the column titled *Number of Graduates Reporting*, and secondly, alphabetically by the column titled *Transfer College*.

Column definition is as follows:

- **Transfer College** lists the name of the college or university respondents indicated they attended after graduating Community College of Philadelphia.
- **Number of Graduates Reporting** lists the number of survey respondents who reported attending the college or university after graduating Community College of Philadelphia.
- **Percentage** lists the percentage of students who attended the institution listed in the first column (this percentage only includes those respondents who reported attending a college or university after attending CCP).

Transfer College	# Graduates Reporting	Percent
Temple University	71	37.4%
Drexel University	13	6.8%
Beaver University	10	5.3%
LaSalle University	8	4.2%
St. [illegible]'s University	8	4.2%
Thomas Jefferson University	7	3.7%
Community College of Philadelphia	6	3.2%
Holy Family College	6	3.2%
Rosemont College	6	3.2%
Alvernia College	5	2.6%
Chestnut Hill College	5	2.6%
Widener University	5	2.6%
Lincoln University	4	2.1%
University of Pennsylvania	4	2.1%
Neumann College	3	1.6%
Rutgers University	3	1.6%
Cabrini College	2	1.1%
Cooper College	2	1.1%
Hahnemann University	2	1.1%

Transfer College	# Graduates Reporting	Percent
Penn State University	2	1.1%
Philadelphia College	2	1.1%
Philadelphia University	2	1.1%
Pierce College	2	1.1%
California State University Northridge	1	0.5%
Frankford Hospital School of Nursing	1	0.5%
Gloucester County Community College	1	0.5%
Gwynned Mercy College	1	0.5%
Kutztown University	1	0.5%
Reagant College	1	0.5%
Thomas Jefferson University Hospital	1	0.5%
University of Delaware	1	0.5%
University of Phoenix	1	0.5%
University of the Arts	1	0.5%
University of the Sciences of Pennsylvania	1	0.5%
West Chester University	1	0.5%

Appendix C

Transfer Program of Study of 1999 Graduates

The table below lists all the programs of study respondents reported pursuing at their respective transfer institution after graduating Community College of Philadelphia. The table is sorted first by the column titled *Number of Graduates Reporting (Area of Study)*, and secondly, alphabetically by the column titled *Field of Study*.

Column definition is as follows:

- **Area of Study** lists the general academic area in which the respondents program of study fits. Area of study listings are not official curriculum code descriptions nor are they self-reported programs by survey respondents. (If you believe a program of study has been inappropriately categorized please contact the Office of Institutional Research.)
- **Field of Study** lists the name of the academic program respondents indicated enrolling in at the transfer institution after graduating from Community College of Philadelphia. (Please note: program of study listings are not official curriculum code descriptions. The items listed represent self-reported programs of study by survey respondents.)
- **Number of Graduates Reporting** lists the number of respondents reporting the program of study in which they enrolled at their transfer institution after graduating Community College of Philadelphia.
- **Percent** lists the overall percentage of students who enrolled in the field of study listed in the fourth column (this percentage only includes those respondents who reported enrolling in a program of study at a college or university after leaving CCP).

Area of Study	# Graduates Reporting	Percent	Field of Study	# Graduates Reporting	Percent
Social Sciences	41	22.5%	Addictions	4	2.2%
			Behavioral Health Social Studies	1	0.5%
			Human Services	3	1.6%
			Mental Health Social Studies	3	1.6%
			Organizational Development	2	1.1%
			Organizational Management	2	1.1%
			Psychology	4	2.2%
			Social Science	1	0.5%
			Social Work	19	10.4%
			Sociology	1	0.5%
			Sociology: Women Studies	1	0.5%
Education	35	19.2%	Education	16	8.8%
			Education, Early Childhood Elementary	5	2.7%
			Education, Elementary	9	4.9%
			Education, Secondary Biology	1	0.5%
			Education, Secondary English	1	0.5%
			Education, Special Education	1	0.5%
			Secondary Education, Foreign Language	1	0.5%
			Secondary Education, Math	1	0.5%
Healthcare	19	10.4%	Healthcare	1	0.5%
			Medical Radiologic Imaging	1	0.5%
			Medical Technology	1	0.5%
			Mental Technology	1	0.5%
			Nursing	13	7.5%
			Radiation Therapy	1	0.5%
			Respiratory Therapy	1	0.5%

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Business	18	9.9%	Business	6	3.3%
			Business Administration	3	1.6%
			Business Communications	2	1.1%
			Business Education	1	0.5%
			Business Management	6	3.2%
Accounting Finance	12	6.6%	Accounting	10	5.4%
			Finance	2	1.1%
Computer Science	12	6.6%	Computer Science	6	3.3%
			Information Technology	6	3.2%
Criminal Justice	7	3.8%	Criminal Justice	7	3.8%
Communications	4	2.2%	Communications	3	1.6%
			Journalism	1	0.5%
Legal Studies	4	2.2%	Paralegal Studies	4	2.1%
Liberal Arts	4	2.2%	Art History	2	1.0%
			Liberal Arts	2	1.1%
Art or Graphic Design	2	1.1%	Graphic Design	2	1.1%
Bible Studies	2	1.1%	Bible Studies	2	1.1%
Biology	2	1.1%	Biology	1	0.5%
			Microbiology	1	0.5%
Chemistry	2	1.1%	Chemistry	2	1.0%
Engineering	2	1.1%	Computer Engineer	1	0.5%
			Electrical Engineering	1	0.5%
English	2	1.1%	English	2	1.1%
Human Resources	2	1.1%	Human Resource & Risk Insurance	1	0.5%
			Human Resource Administration	1	0.5%
Marketing	2	1.1%	Marketing	2	1.1%
Occupational Therapy	2	1.1%	Occupational Therapy	2	1.1%
Political Science	2	1.1%	Political Science	2	1.1%
Aviation	1	0.5%	Aviation	1	0.5%
Fire Science	1	0.5%	Fire Science	1	0.5%
General Studies	1	0.5%	General Studies	1	0.5%
Math - Spanish	1	0.5%	Math - Spanish	1	0.5%
Nutrition	1	0.5%	Nutrition	1	0.5%
Wildlife Conservation	1	0.5%	Wildlife Conservation	1	0.5%

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Appendix D

Credits Lost During Transfer

50.3 percent of transferring students indicated that they had lost at least some CCP credits through transferring. The number of reported credits lost ranged from one to fifty. Of students reporting lost credit hours during the transfer, the most common responses are as follows:

- 3 credit hours lost (15.5 percent)
- 6 credit hours lost (14.1 percent)
- 9 credit hours lost (9.9 percent)
- 20 credit hours lost (8.5 percent)

Appendix E

Reason's Given for Only Being Able to Attend CCP

36.1 percent of respondents indicated that they would not have been able to continue their education if it were not for Community College of Philadelphia. Below is a complete summary of respondents who believed CCP was their only viable option for pursuing a higher education degree.

What is the primary reason you would not have been able to continue your education somewhere other than CCP? (Choose one)

6.2% Only CCP offered my program
15.4% Only able to attend college within commuting distance of my home
76.2% Tuition and fees at other colleges were more than I could afford
19.2% Only CCP offered courses that fit with my family and work responsibilities
2.3% Was not accepted for admission into other colleges
24.6% Other (specify)

- **was not prepared for college (N=2)**
- **did not take SAT, community college was only option (N=1)**
- **it was a gap in my schooling (N=1)**
- **needed major confidence building (N=1)**
- **non-traditionally aged students (N=1)**

Appendix F

Professional Certification

The table below lists all the professions 1999 graduates reported receiving professional certification or re-certification in after leaving Community College of Philadelphia. The table is sorted first by *Number of Graduates Reporting (Field)*, and secondly, alphabetically by the column titled *Certification Profession*.

Column definition is as follows:

- **Area of Certification Profession** lists the general academic area in which the respondents certification profession fits.
- **Certification Profession** is the field in which respondents received certification.
- **Number of Graduates Reporting** lists the number of survey respondents who reported certification or re-certification in the given area or field.
- **Percent** lists the overall percentage of graduates certified in each respective area or field. (this percentage only includes those respondents who had reported professional certification or re-certification.)

Area of Certification Profession	# Graduates Reporting	Percent	Certification Profession	# Graduates Reporting	Percent
Health Care	49	66.2%	CPR / First Aid	1	1.4%
			CPR IV Certification	1	1.4%
			Dental Assisting	2	2.7%
			Dental Hygiene	3	4.1%
			Health Information Technology	3	4.1%
			Medical Assistant and Office Management	3	4.1%
			Medical Laboratory Technician	2	2.7%
			Medical Transcription	1	1.4%
			Mental Health	1	1.4%
			Nursing	23	31.1%
			Phlebotomy, Medical Assisting	1	1.4%
			Radiology Technologist	3	4.1%
			Respiratory Therapy	5	6.8%
Social Science	9	12.2%	Addiction Counselor	3	4.1%
			Caseworker	1	1.4%
			Children in crisis	1	1.4%
			Dietetics - DTR Certificate Substance Abuse Counselor	1	1.4%
			DTA Counseling	1	1.4%
			Mental Health/Drugs and Alcohol	1	1.4%
			Social Work	1	1.4%
Education	7	9.5%	Education	2	2.7%
			Education, Early Childhood	2	2.7%
			Education, Elementary	1	1.4%
			Educational Interpreting	1	1.4%
			Pennsylvania Instructional Teaching Center	1	1.4%

Criminal Justice	2	2.7%	Criminal Justice	2	2.7%
Sign Language	2	2.7%	Sign Language Interpreting	2	2.7%
Environmental Technology	1	1.4%	Environmental Technology	1	1.4%
Fire Science	1	1.4%	Certified Instructor/Certified Fire Protection Specialist	1	1.4%
Nursing and Nutrition	1	1.4%	Nursing and Nutrition	1	1.4%
Other	1	1.4%	CAC	1	1.4%
Restaurant Supervisor	1	1.4%	Restaurant Supervisor	1	1.4%

Appendix G
Graduate Employers

The table below lists all the employers that 1999 Graduates reported being employed by. The table is first sorted by the column titled *Number of Graduates Reporting Industry*, and secondly, alphabetically by the column titled *Employer*.

Column definition is as follows:

- **Employer Industry** lists the industry type in which the respondent indicated being employed.
- **Employer** lists the specific name of the employer in which the respondent indicated being employed.
- **Number of Graduates Reporting** lists the number of survey respondents who reported being employed by a particular employer or industry.
- **Percent** lists the overall percentage of graduates employed with in each respective employer or industry. (This percentage only includes those respondents who reported a current employer.)

Employer Industry	# Graduates Reporting	Percent	Employer	# Graduates Reporting	Percent
Health Care	76	30.4%	Abington Hospital	1	0.4%
			Albert Einstein (Belmont)	1	0.4%
			Albert Einstein Medical Center	1	0.4%
			Allegheny Child Care	1	0.4%
			Allegheny Childcare Academy	1	0.4%
			Chestnut Hill Hospital	2	0.8%
			Chestnut Hill Rehabilitation	1	0.4%
			Children's Hospital of Philadelphia	6	2.4%
			Einstein Medical Center	1	0.4%
			Elkins Crest	1	0.4%
			Episcopal Hospital	1	0.4%
			Fairless Hills Dental Center	1	0.4%
			FKD Hospital	1	0.4%
			Fox Chase Cancer Center	2	0.8%
			Frankford Healthcare System	1	0.4%
			Frankford Hospital	2	0.8%
			Hahnemnn University Hospital	2	0.8%
			HCR ManorCare	1	0.4%
			Jeans Hospital	1	0.4%
			Jefferson Health System	1	0.4%
			Logan Square East	1	0.4%
			Masonic Home of Pennsylvania	1	0.4%
			Maternity Care Coalition	3	1.2%
			Medical Quest	1	0.4%
			Mercy Fitzgerald Hospital	1	0.4%

(Health Care cont.)	(76)	(30.4%)	Mercy Health System	1	0.4%
			Methodist Hospital	3	1.2%
			Nazareth Hospital	2	0.8%
			Northeast Treatment Centers	1	0.4%
			Northeastern Hospital	1	0.4%
			Northwestern Health Services	1	0.4%
			Northwestern Human Services	1	0.4%
			Parkview Tenet Hospital	1	0.4%
			PCOM	1	0.4%
			Ped. Services of America	1	0.4%
			Pennsylvania Hospital	1	0.4%
			Pennsylvania Hospital Intensive Care Nursing	1	0.4%
			Perfect One Nurses	1	0.4%
			Practicare	1	0.4%
			Presbyterian Hospital	1	0.4%
			Prison Health System	1	0.4%
			Private Physician/Dentist Office	7	2.8%
			SmithKline Beecham	1	0.4%
			St. Agnes Medical Center	1	0.4%
			Temple University Hospital	5	2.0%
			Tenet	1	0.4%
			Tenet Parkview Hospital	1	0.4%
			Tenet/MCP	1	0.4%
			Thomas Jefferson Hospital	3	1.2%
			Visiting Nurse Group	1	0.4%
Education	28	11.2%	Community College of Philadelphia	2	0.8%
			Allegheny Valley School	1	0.4%
			Philadelphia School District	2	0.8%
			Research Triangle Institute	1	0.4%
			University of Pennsylvania Hospital	1	0.4%
			Lower Merion School District	1	0.4%
			Daybridge Childcare Center	1	0.4%
			Wordsworth Academy	2	0.8%
			Flanagan's Pre-school	1	0.4%
			Swarthmore College	1	0.4%
			Federation Day Care	1	0.4%
			Footsteps Daycare	1	0.4%
			University of Pennsylvania	2	0.8%
			School District of Philadelphia	5	2.0%
			Academy for Early Learning	1	0.4%
			Path Way Schools	1	0.4%
			Community College of Philadelphia-NWRC	1	0.4%
			St. John the Baptist School	1	0.4%
			Substitute Teacher for different schools	1	0.4%
			Lasalle University	1	0.4%

Public Administration	20	8.0%	City of Philadelphia	9	3.6%
			Free Library of Philadelphia	1	0.4%
			IRS	4	1.6%
			Philadelphia County Assistance Office	1	0.4%
			Philadelphia Fire Department	2	0.8%
			Philadelphia Housing Authority	1	0.4%
			United States Secret Service	1	0.4%
			US Mint	1	0.4%
Social Services	14	5.6%	Beacon House	1	0.4%
			Commonwealth of Pennsylvania, Department of Public Welfare	1	0.4%
			Community Service Foundations	1	0.4%
			Ethiopian Community Association Of Greater Philadelphia	1	0.4%
			Fresh Start Now Inc.	1	0.4%
			Horizon House	3	1.2%
			Inter Community Action	1	0.4%
			One Day at a Time	1	0.4%
			Philadelphia Society For Services to Children	1	0.4%
			Self Help Movement Inc	1	0.4%
			United Communities SE Philadelphia	1	0.4%
			Women Against Abuse	1	0.4%
Law	8	3.2%	Blank Rome Comiskey and McCauley	1	0.4%
			City of Philadelphia Law Department	1	0.4%
			H.H. & Associates	1	0.4%
			Law Office	4	1.6%
			Municipal Court	1	0.4%
Retail	8	3.2%	Acme Markets	1	0.4%
			Gisone's 1 Hr Lab	1	0.4%
			KB Toys	1	0.4%
			Nine West Distribution	1	0.4%
			Nordstrom, Inc	1	0.4%
			Pathmark	1	0.4%
			Patty's Cards and Gifts	1	0.4%
			Sunoco Inc.	1	0.4%
Financial Services	5	2.0%	Fox Chase Federal	1	0.4%
			GMAC Mortgage	1	0.4%
			First Union	2	0.8%
			Warrington Mortgage	1	0.4%
Transportation	4	1.6%	Amtrak	1	0.4%
			Keystone Quality Transport	1	0.4%
			Metro One	1	0.4%
			SEPTA	1	0.4%

Corrections	3	1.2%	Correctional Officer	1	0.4%
			Montgomery County Prison	1	0.4%
			Philadelphia Police Department	1	0.4%
Hospitality	2	.8%	Crusader Inn	1	0.4%
			Red Roof Inn	1	0.4%
Pharmaceuticals	2	.8%	Rite Aid Pharmacy	2	0.8%
Military	1	.4%	US Army	1	0.4%
Other	76	30.4%	(T.D.P. LLC)	1	0.4%
			Advanced Chemicals	1	0.4%
			AFSC, Isolchemy St.	1	0.4%
			Avenue	1	0.4%
			Bell Atlantic	1	0.4%
			Boeing	1	0.4%
			Central Sprinkler	1	0.4%
			Charter Fairmount	1	0.4%
			Comcast Online	1	0.4%
			Comcast Spectacular	1	0.4%
			Congreso Delatinos Unidos	1	0.4%
			Contemporary Staffing	1	0.4%
			Dayton Manor RHCF	1	0.4%
			Defaxe Supply Center Philadelphia	1	0.4%
			DRC	1	0.4%
			DSCP	1	0.4%
			DYNCORP	1	0.4%
			ESDS Team Inc.	1	0.4%
			Fiserv Securities, Inc	1	0.4%
			Gaudenzia	1	0.4%
			Gaudenzia Outreach I	1	0.4%
			Germantown Home	1	0.4%
			GMAC Commercial	1	0.4%
			GT Ltd.	1	0.4%
			Hammer Heads	1	0.4%
			Hercules	1	0.4%
			Hertz Corporation	1	0.4%
			Invisible Fence Company	1	0.4%
			ISI	1	0.4%
			JAJ Auto District	1	0.4%
			Ken-Crest	1	0.4%
			Liberty Baptist Church	1	0.4%
			Masel	1	0.4%
			McGovern Marine Corp.	1	0.4%
			Mellon Park	2	0.8%

			Morey's Pier	1	0.4%
			Murphy Quigley Co.	1	0.4%
			Neff and Associates	1	0.4%
			North Inc.	1	0.4%
			Northtech Inc.	1	0.4%
			O.P.C.C.	1	0.4%
			Park Drive Manor	1	0.4%
			Parkway Corporation	1	0.4%
			PECO Energy	3	1.2%
			PNH	1	0.4%
			Reed Smith Shaw and McClay	1	0.4%
			Rorer Asset Mgmt, LLC	1	0.4%
			Self-employed	3	1.2%
			SFC	1	0.4%
			Simpson	1	0.4%
			SOS	1	0.4%
			SPG Architects	1	0.4%
			St. Jerome C.C.	1	0.4%
			St. Mary Manor	1	0.4%
			Staffing Plus	1	0.4%
			Stein Seal Co.	1	0.4%
			The Equitable	1	0.4%
			The NBF Center	1	0.4%
			The Wedge Hedick Center	1	0.4%
			Themes	1	0.4%
			Traveler Aid Society	1	0.4%
			UNISYS	2	0.8%
			United Staffing Services	1	0.4%
			United States Postal Service	4	1.6%
			UPCCN	1	0.4%
			UPS	2	0.8%
			Washington Group International	1	0.4%
			West Philadelphia Association	1	0.4%
			Willow Ridge	1	0.4%

Appendix H
Graduate Employment Position

The table lists all the job titles of 1999 Graduates as reported by the graduates themselves. The table is sorted first by the column titled *Number of Graduates Reporting (Industry)* and secondly, alphabetically by the column titled *Job Title*.

Column definition is as follows:

- **Industry** lists the industry type in which the respondents were employed at the time of the survey.
- **Job Title** is the name of the employment position the respondent held at the time of the survey.
- **Number of Graduates Reporting** lists the number of survey respondents the listed for the particular industry or job title.
- **Percent** lists the overall percentage of graduates reporting the respective industry or job title. (This percentage only includes those respondents who reported a job title.)

Industry	#Graduates Reporting	Percent	Job Title	# Graduates Reporting	Percent
Health Care	68	26.3%	Assistant Director of Nursing	1	0.4%
			Biomedical Technician	1	0.4%
			Charge Nurse	2	0.8%
			Chiropractic Assistant	1	0.4%
			Dental Assistant	2	0.8%
			Dental Hygienist	5	1.9%
			Dietary Aid	1	0.4%
			Dietetic Technician	1	0.4%
			Intensive Care Manager	1	0.4%
			Intervention Radiologic Technician	1	0.4%
			Licensed Practitioner Nurse	1	0.4%
			Medical Assistant	2	0.8%
			Medical Laboratory Assistant Student	1	0.4%
			Medical Laboratory Technologist	3	1.2%
			Medical Records Technologist	1	0.4%
			Medical Transcriptionist	1	0.4%
			Mental Health Technologist	2	0.8%
			Mental Health Worker	1	0.4%
			Nursing, Certified Assistant	1	0.4%
			Nutrition Assistant	1	0.4%
			Nutrition Education	1	0.4%
			Pediatrics Nurse	1	0.4%
			Psychiatric Technician	1	0.4%
			Radiologic Technologist	1	0.4%
			Radiologist	1	0.4%
			Registered Nurse	14	5.4%
			Registered Nurse/ Staff Nurse	1	0.4%
			Resident Nurse	2	0.8%
			Residential Technologist	2	0.8%
			Respiratory Therapist	6	2.3%
			Staff Nurse	1	0.4%
			Staff Radiographer	1	0.4%
			Staff Registered Nurse	4	1.5%
			X-ray	2	0.8%

Administrative Assistant	25	9.7%	Administrative Assistant	5	1.9%
			Associate Executive Secretary	1	0.4%
			Clerical	1	0.4%
			Clerical Assistant	2	0.8%
			Clerk	3	1.2%
			Clerk Typist II	3	1.2%
			Clerk-Typist I	1	0.4%
			Distribution Window Clerk	1	0.4%
			Document Delivery Clerk	1	0.4%
			Financial Secretary	1	0.4%
			O-R Secretary	1	0.4%
			Receptionist	2	0.8%
			Secretary	1	0.4%
			Secretary B	1	0.4%
			Tax Clerk	1	0.4%
			Advocate	2	0.8%
Social Services	21	8.1%	Case Manager	1	0.4%
			Case Manager/ Social Worker	1	0.4%
			Caseworker	1	0.4%
			Caseworker/counselor	1	0.4%
			Counselor	2	0.8%
			Counselor Assistant	1	0.4%
			Drug and Alcohol Counseling Assistant	1	0.4%
			Drugs and Alcohol Counselor	1	0.4%
			Drugs and Alcohol Therapist	1	0.4%
			Family Advocate	1	0.4%
			Foster Care Recruiter	1	0.4%
			Habilitation Worker	1	0.4%
			Home Visitor	1	0.4%
			Housing Program Coordinator	1	0.4%
			Outreach Coordinator	1	0.4%
			Patient Advocate	1	0.4%
			Social Worker	1	0.4%
			Student Counselor	1	0.4%
			Assistant Teacher	2	0.8%
Education	17	6.6%	Head Teacher	1	0.4%
			Instructor	2	0.8%
			Instructor CDC	1	0.4%
			Inter Community Action	1	0.4%
			Lead Site Teacher	1	0.4%
			Lead Teacher	1	0.4%
			Pre-school Teacher	1	0.4%
			Support Teacher	1	0.4%
			Teacher	1	0.4%
			Teacher Assistant	3	1.2%
			Teacher Associate	2	0.8%

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Financial Services	17	6.6%	Accountant - AP	2	0.8%
			Accounts Receivable Clerk	1	0.4%
			Accounts Receivable Representative/ Payment Posting	1	0.4%
			Bank Teller	1	0.4%
			Book Keeper	1	0.4%
			Financial Assistance Specialist	1	0.4%
			Income Maintenance Caseworker	1	0.4%
			Intern/Tax Department	1	0.4%
			Loan Specialist	1	0.4%
			Marketing Assistant	1	0.4%
			Part-time Teller	1	0.4%
			Payroll Supervisor	1	0.4%
			Personal Banker II	1	0.4%
			Senior Accounting Administrator	1	0.4%
			Tax Examiner/ Customer Service Representative	1	0.4%
			Teller	1	0.4%
			Legal Assistant	1	0.4%
Law	11	4.2%	Legal Secretary	2	0.8%
			Paralegal	7	2.7%
			Paralegal/Clerk	1	0.4%
			Bartender	1	0.4%
Retail	10	3.9%	Bookstore	1	0.4%
			Cashier	1	0.4%
			Real Estate Assistant	1	0.4%
			Sales Assistant	1	0.4%
			Sales Associate	1	0.4%
			Sales Manager	1	0.4%
			Sales Representative	1	0.4%
			Waitress	2	0.8%
			Assistant Manager	2	0.8%
Management	9	3.5%	Branch Manager	1	0.4%
			Internal Resource Manager	1	0.4%
			Office Manager	2	0.8%
			Operations Manager	2	0.8%
			WWII Manager	1	0.4%
			Interpreter	1	0.4%
Communications	7	2.7%	Operator	1	0.4%
			Sign Language Interpreter	3	1.2%
			Telecom Analyst	1	0.4%
			Telephone Operator	1	0.4%
			Fire Captain	1	0.4%
Fire Science	4	1.5%	Fire Lieutenant	2	0.8%
			Lieutenant	1	0.4%
			Engineering Aide II	1	0.4%

Engineering	3	1.2%	Software Engineer	1	0.4%
			Student Engineer	1	0.4%
			Correctional Corporal	1	0.4%
Corrections/ Security	2	0.8%	Police Lieutenant	1	0.4%
			Security	1	0.4%
			Human Resource Assistant	1	0.4%
Human Resources	2	0.8%	Human Resource Internship	1	0.4%
			Computer Programs Administrator	1	0.4%
Information Systems	2	0.8%	Word Processor Program Assistant	1	0.4%
			Package Handler	2	0.8%
Package Transportation	2	0.8%	Library Assistant	1	0.4%
Librarian	2	0.8%	Library Coordinator	1	0.4%
Other	56	21.6%	Public Relations	1	0.4%
			Public Safety Supervisor	1	0.4%
			Deckhand	1	0.4%
			Cook	1	0.4%
			Pharmacy Intern	1	0.4%
			Photographer	1	0.4%
			Letter Carrier	1	0.4%
			Accession Area Technician	1	0.4%
			Admission	1	0.4%
			Agency Director	1	0.4%
			Assembly	1	0.4%
			Assistant	1	0.4%
			Assistant Animal Technician	1	0.4%
			Assistant Center Director	1	0.4%
			Associate in Assurance Business Advanced Services	1	0.4%
			Atlas Abstractor	1	0.4%
			CAC	1	0.4%
			CAD Drafter	1	0.4%
			CAN	1	0.4%
			Coder	1	0.4%
			Compliance Assistant	1	0.4%
			Constituent Services	1	0.4%
			Consultant	1	0.4%
			Contract Specialist	1	0.4%
			Coordinator I	1	0.4%
			Director	2	0.8%
			Environment Field Specialist	1	0.4%
			Field Interviewer	1	0.4%

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			Front Desk GSR	1	0.4%
			Intake Specialist II	1	0.4%
			Intern	1	0.4%
			Lye Skills Instructor	1	0.4%
			Machinist	1	0.4%
			Maintenance	1	0.4%
			NTA	1	0.4%
			Office Worker	1	0.4%
			Operations Support Technologist	1	0.4%
			Owner	1	0.4%
			Power System Director	1	0.4%
			President	1	0.4%
			Process Operator	1	0.4%
			Production Planner	1	0.4%
			Production Technician	1	0.4%
			Programs Director	1	0.4%
			Reconciliation Associate	1	0.4%
			Resource and Training Coordinator	1	0.4%
			Safety Team Coordinator	1	0.4%
			Senior Dispatcher	1	0.4%
			Service Worker	1	0.4%
			Set-up Attendant	1	0.4%
			Site Supervisor	1	0.4%
			Supervisor	1	0.4%
			System Developer	1	0.4%
			Technical Aide	1	0.4%
			Temporary Recruiter	1	0.4%

Appendix I

Employer Zip Codes of 1999 Graduates

88.9 percent of 1999 graduates indicated that they are employed within the Philadelphia metropolitan area. Overall, 72.5 percent of respondents indicated that they are employed within the city of Philadelphia.

Employer Location		Number	Percent	Number	Percent
Philadelphia	Center City	42	20.3%	105	72.5%
	South Philadelphia	10	4.8%		
	South West Philadelphia	4	1.9%		
	West Philadelphia	27	13.0%		
	Lower North Philadelphia	14	6.8%		
	Upper North Philadelphia	1	0.5%		
	Kensington, Richmond, Bridesburg	7	3.4%		
	Roxborough, Manayunk	4	1.9%		
	Germantown, Chestnut Hill	6	2.9%		
	Oak Lane, Olney	7	3.4%		
	Near Northeast	16	7.7%		
	Far Northeast	12	5.8%		
Not Philadelphia but metro area		34	16.4%	34	16.4%
Not Philadelphia area but Pennsylvania		1	0.5%	1	0.5%
Not Pennsylvania		22	10.6%	22	10.6%
Total		207	100.0%	207	100.0%

Appendix J
How CCP Could Have Been More Useful to Graduates

84 graduates responded to the open-ended question *"How could your CCP education have been more useful to you in performing your job?"* While the responses varied a great deal, two items appeared a number of times.

- **Applied training** - 21 percent of respondents suggested more opportunities for applied experience. These requests included such things as co-op's, internships, and improved clinical time.
- **Computer training** - 11 percent of respondents included the suggestion that the amount of computer training should be increased.

Below is a complete list of responses.

- I don't think it could have been better
- Some courses were dropped that I needed - job enhancement
- The degree of study I was in was contrary to my job
- Established a thinking process to doing my job effectively
- by providing more up to date computer skills
- CCP nurses are known to be well educated
- CCP was as helpful as possible
- I could have taken classes in the legal field
- More involved clinical, less community in 2nd year
- Laid ground work for bachelor's and graduate degrees
- A better/busier clinical hospital for more experience
- By offering more employment opportunities for paralegal studies curriculum
- it is very useful
- communication
- my education at CCP was perfect
- learning through computers
- They were very good
- More clinical experience
- Having more classes in computer technology
- It could've helped me if I had a more respectful teacher in some courses
- more courses geared towards corrections
- individual transfer options
- e-business courses
- Not sure if CCP can help anyone in this area. Job experience is required
- more support from counseling, I had to seek them out
- I was working in this field at this job while attending CCP
- more group/team work
- I could use help with essay questions and formats
- It was quite adequate
- Current job: Social work; personal preference business
- need more time at internship
- Have more hands on work
- I'm not working in my field of study
- There could have been more actual performing of learned skills in lab
- more group work
- To do better assessment of families
- more teachers with actual business experience, not book experience
- More detailed courses in Mental Health and Psychotropic Medications
- with my job, it was not helpful because this is not a career
- Debit Credit, Bookkeeping
- It would've been nice to find a job in my field
- Less useless classes - more for my specialty
- more job related
- could have explained related paperwork
- I could have taken my studies more seriously
- needed about another two years to get a better vocabulary for ASC
- Spend more time on the future of things and not the past history
- my ccp education was substantial prep. For my job - the rest is up to me - on the job training
- more hands on training for your field of work
- better professors
- more procedural law
- In the ECE curriculum, would have liked more training on Administration level
- Applying accounting skills to the computer could have been more useful
- My CCP education has benefited me in continuing my career goals in law
- having bachelor's degree program
- better clinical education at sites
- I have a service job, education has no effect
- more hands on work
- more training of the more specific skills would have been helpful
- more real examples used in learning
- more computer, software training
- knowing more skills in a legal secretary field
- A mandatory real estate course would have helped
- more clinical training
- helping little bit

- more public speaking
- more computer technology
- As opposed to 1 semester in practicum (120 hrs), possibly 2 semesters = 240
- More computer courses being required for paralegal studies curriculum
- More clinical experience
- more evening
- Updating courses to latest technologies
- If I could have had the opportunity to take some Dental pre-class without taking a test to be admitted to the program
- adequate
- I need to learn how to instruct staff
- offer more education classes
- I could have taken advantage of more science and biology classes
- could not have been any more useful
- Job not educationally related
- explain the consequences of withdrawing
- more student teaching
- more computer use; more group projects
- more everyday office procedures
- I had the best nursing training from CCP

Appendix K

Alternative Course Schedules & Course Availability Options

Traditionally, weekly class schedules at CCP have consisted of courses that meet three times per week for one hour or two times per week for 1-1/2 hours. Which, if any, of the following alternative course schedules and course availability options would you have found appealing? (Check all that apply.)

56.0% Opportunity to attend class 1 time per week for 3 hours
22.2% Early morning classes (classes beginning at 7 am)
39.6% More Saturday Courses
19.9% Sunday classes
49.7% Greater variety of courses offered at regional centers
20.9% More distance learning courses
9.5% Other (please specify)

- **more evening classes (N=4, one respondent specified earlier evening classes starting at 4:30 pm, one respondent specified more evening classes on the weekends)**
- **classes that meet two times per week for 3 hours (N=2)**
- **more on the job training (N=1)**
- **obtaining a Bachelors Degree Program (N=1)**
- **more classes that meet two times per week at 1.5 per hour or lab classes at 2 hours per (N=1)**
- **if you fail the opportunity to make it up between courses, like in the summer rather than waiting a year (N=1)**
- **courses that are offered are limited to time scheduled sometimes it's only offered one slot per semester or only in spring and not in fall, ect. (N=1)**
- **life experience credits (N=1)**
- **nursing courses should be offered on a part-time basis for working mothers (N=1)**

Appendix L and Appendix M

Career Support & Counseling

56.6 percent of graduates indicated that they did receive career planning support or career counseling while attending Community College of Philadelphia. Below is a complete summary of responses given by respondents who reported receiving career planning support or counseling concerning the source of their support.

Where or from whom did you receive career support or counseling? (Check all that apply.)

25.4% Career planning / job placement counselor
25.4% Career and transfer resource center
65.2% Academic advisor
44.2% Individual faculty members
13.3% Other CCP staff (please specify)
- **instructors (N=7)**
- **Early Childhood Education teachers (N=1)**
- **Department Head (N=1)**
- **portfolio art class (N=1)**
- **Center on Disability Learning Lab Staff**
- **Marketing/Management Department**
- **paralegal instructors (N=2)**
- **Staff (N=2, one respondent indicated Nursing staff)**

16.6% Other students
7.7% Other sources (please specify)
- **Project IMPART - nursing (N=1)**
- **Counselor (N=3, one respondent indicated TJU)**
- **I took the course (N=1)**
- **Temporary Agencies (N=1)**
- **Student Assistance Center (N=1)**
- **College Fair (N=1)**
- **Computer / Internet (N=1)**
- **Act Now Program Staff members (N=1)**
- **Temple (N=1)**
- **Faculty (N=1)**

Appendix N

Type of Career Planning Support Received

56.6 percent of graduates indicated that they did receive career planning support or career counseling while attending Community College of Philadelphia. Below is a complete summary of responses given by respondents who reported receiving career planning support or counseling concerning the type of support they received.

What type of career planning support did you receive?

52.4% Help in creating / revising your resume
60.0% Help in exploring career options
28.2% Job Placement Search Assistance
15.3% Other (please specify)

- **Transfer information such as credits and courses (N=7)**
- **Help choosing correct courses (N=5)**
- **Counseling (N=1)**
- **Mock Interviews, Job Fair (N=1)**
- **Career Completion (N=1)**
- **Selecting four year college (N=1)**
- **Job Search (N=1)**
- **A class devoted to Early Childhood Education (N=1)**
- **Net working (N=1)**
- **Personnel / Assessment Test (N=1)**
- **Advising (N=1)**
- **College Fairs (N=1)**
- **Continuing Education (N=1)**
- **Scholarships and choosing classes (N=1)**
- **Help with 2+2 transfer agreement (N=1)**

Appendix O

Career Planning Services That Would be Most Helpful

100 graduates responded to the open-ended question *What type(s) of career planning services do you believe would be most helpful to CCP students?* While the responses varied a great deal, three items appeared a number of times.

- **Job Search Skills** - 23 percent of respondents included the suggestion for better job searching skills. These requests included such things as resume building and mock interviews.
- **Job Placement Services** - 16 percent of respondents suggested assistance with their job search. These requests included such things as job fairs, required meetings with career counselors, and resumes being sent to employers in their field of study.
- **Employment Experiences** - 11 percent of respondents suggested incorporating employment experience into their studies. These requests included internship, co-op, and work-study programs.

Below is a complete listing of responses.

- exploring career options
- I would like my resume to be listed for teaching positions at college and university levels
- My department(s) were most helpful and aware of what was needed and available
- A counselor who is on line for appointments and really gives guidance
- job related options of career planning
- Each student should meet w/ career counselors
- Job Fairs
- job placement
- job placement services, resume writing, career decision making
- Job Placement/ Search Assistance
- being able to interact with the world to which they wish to be employed
- Showing how one field relates to another and how to connect to another field of employment
- workshop/seminar
- resume writing
- step by step job placement (how and where to look)
- resume writing skills; mock interviews
- An interview class
- have in-class seminars from career planning specialists
- My education at CCP could have benefited me more if I had guidance before I scheduled my classes
- board/exam information; city certification information
- Professional Services, such as: how to write a resume, how to prepare for a job interview, how to be a better job candidate
- more realistic experience in major study
- not sure
- help exploring career options
- more variety with internships and career placement towards majors instead of just clinical availability
- One to one counseling services
- help with resumes and job placement
- having an internship program for all job related programs
- The Career Planning Courses are good
- more options of types of literature that is available to specific careers would be helpful.
- Advising, Resource Center
- more emphasis placed on mode of dress
- Good net work already in Art Dept
- A person or persons who could assist the student in actual career orientation. Development of a Match Program.
- Would like to see CCP prepare youth for jobs that will take place or demand skilled workers in the next ten years ex. Robotics and laser technicians, etc.
- Job Fair at the end of the Fall Semester
- Job Findings
- resume writing, internships, counselors
- Search early and make sure your major leads to the career you want to be in
- I believe the that what we have at CCP is very helpful.
- Job Placement
- Workshops that describe career options
- Information on jobs relating to major
- Internship programs/ resume classes
- interview before graduation or in senior year
- resume writing, cover letter writing and all the others mentioned in 18.a. The college already has the best career planning services helpful for CCP students!
- how to set up a resume. Have teachers have more hands on experience with us.
- Job Placement
- Availability of staff who work in the field of interest available to speak to students on insights into career choices - list of available tutors/mentors
- what you currently offer
- More detailed educational planning: "What courses should be taken to overall benefit my career in the long run"

- right before graduation, mandatory career planning classes
- Internships
- more information on job availability and salaries
- mock interviews
- resume writing, interview skills
- career day with major companies come to visit CCP
- not sure
- preparing resume
- creating resumes; job placement; 4 yr college options; career options
- a way for students who have already graduated to return to ccp and get employer information/contacts
- Let the student know what to expect in their major
- mandatory appointments every year
- Resume writing
- how to write a resume
- faculty - oriented from that major
- writing a resume seminar/ job interview preparation
- Resume writing
- Directed employment and paid internships with credits.
- career counselor, job placement, internship, co-op, work-study
- Counselors who can accurately determine which courses are necessary to graduate
- job placement programs
- a mandatory workshop on the choices in your program
- internships - to find careers that feel right
- more internships
- More than just advice on what class to take. More availability and interest.
- Job placement/ Transfer credits
- Nursing - Internship @ local hospital
- Current services are fine
- Business
- job search assistance, career counseling
- the stress and emphasis put on time management with student and study skills
- Help in resumes, job placement or help w/ staffing, help w/ web search
- a follow up one on one session every week - helping students attain jobs
- Something that helps students get in the program they want to be in
- counselors, job placement, training
- mock interviews
- career transfer counselor
- role playing interviews
- continuing education
- People who are able to give you good advice about transferring and your major
- Giving them an in-depth look at what their career goal requires of them (time, commitment, etc.)
- pamphlet explaining exactly what classes students should take for their intended major
- All graduating students should be encouraged to go to the career planning server in their final semester
- resume building, interviewing
- everything that is there helps a lot
- I really don't know, but maybe job internships and/or placement opportunities
- co-op type experiences; real career-related part/time jobs
- more job placement
- academic advising